

Translating Research into Practice Poster Rubric					
Evaluation Components	Scholarly (3 points)	Satisfactory (2 points)	Unsatisfactory (1 point)	Non-existent (0)	Total
<b>Clinical problem and existing practice</b>	Clinical problem is clearly identified (1) and described (2). Evidence-practice gap is clearly articulated (3) and connected to the identified clinical problem (4).	Missing, partial, or weak description/association of 1 of the 4 key points.	Missing, partial, or weak description/association of 2 of the 4 key points.	Missing, partial, or weak description/association of 3-4 of the 4 key points.	
<b>External Research Evidence*</b>	Clear description of the evidence (external) that supports translation to practice. Convinces the reader that the research evidence exists.	Missing or poorly explained evidence (external) that supports translation to practice.	Missing or poorly explained evidence (external) needed for translation to practice and leaves the reader with questions.	No description of the evidence (external) needed for translation to practice.	
<b>Model, Framework, or Theory**</b>	Clear description of the model/theory/framework and how it was applied to the project.	Partial description of the model/theory/framework <u>or</u> of the application process to the project (one or the other is weak or missing).	Partial description of the model/theory/framework <u>and</u> how it was applied to the project (both are either weak or missing).	Absent model/theory/framework and therefore no description of application to project.	
<b>Project Measures and Outcomes</b>	Clear description of the variables that were measured (1) and the outcomes of the project (2) in pre-post format (3), and provides evidence of sustainability (4).	Unclear or missing description of 1 of the 4 key points.	Unclear or missing description of 2 of the 4 key points.	Unclear or missing description of more than 3- 4 of the 4 key points.	
<b>Overall Submission, Style, and Grammar</b>	Language and style are succinct (1) and accurate (2). Acronyms are used correctly (3). Poster is easy to read (4), attractive to the eye (5), and content flows logically (6).	Missing up to 2 of the 6 key points.	Missing 3 of the 6 key points	Not a research translation/EBP implementation project and/or missing 4 or more of the 6 key points	
<b>TOTAL SCORE</b>					

Rubric was adapted from the Center for Research and Learning at Indiana University-Purdue University Indianapolis and the Office for Undergraduate Research, University of South Florida.

\*Evidence should be presented in a summary of the literature. Table of evidence and/or reference list not required on the poster, but a QR code or link would be welcome.

\*\*A model, theory, or framework is required for this project. These can include process/program quality improvement, implementation, knowledge translation or transfer, research utilization, evaluation, or evidence-based practice models, frameworks, or theories. \*For Example: 1) QI (PDSA, Six Sigma, or Lean); 2) EBP (ARCC, Johns Hopkins); 3) Implementation Science (PARIHS, Precede/Proceed, Proctor Model, RE-AIM)

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