

Original Research Poster Evaluation Rubric – Penn Medicine Nursing Research Conference					
Evaluation Components	Scholarly (3 points)	Satisfactory (2 points)	Unsatisfactory (1 point)	Non-existent (0)	Total
Background	Background and significance/gap in knowledge are clear to the reader. Author describes relevant contextual information, gap in knowledge/problem, study aim/questions, and study purpose.	Background and significance are clear to the reader. Author describes study problem, purpose, hypotheses/research questions. Author does not connect the background/gap in knowledge to the aim/questions and purpose of the study.	Background, significance and/or aims/questions are not clear to the reader.	No background, significance or aims/questions provided.	
Methods	Author clearly describes the design, sample, data sources/instruments/study variables (if appropriate) and methods of data analysis. Author convinces the reader that the chosen methods were appropriate to the research study.	Author is missing an important component of the methods section or is somewhat unclear about any of the following: study design, sample, data sources/instruments/study variables (if appropriate) and analytic methods.	Methods are not clearly delineated and leave the reader with questions.	No methodology or approach to study design described.	
Results	Author presents sufficient data to describe sample and uses appropriate analytic methods to address the study aims/questions.	Author does not provide sufficient data to describe sample and application of appropriate analysis methods is lacking.	Results are not clearly described.	No results are provided.	
Conclusions and Implications	Author clearly and succinctly interprets the study results in light of current knowledge and describes how results can be applied to either advance understanding, improve clinical practice, or contribute another meaningful way to nursing science.	Author describes the connection between the research study, results and conclusions.	Conclusion/implications of the study results/findings are not thoroughly discussed or are unclear to the reader.	No conclusions or implications provided	
Overall Submission, Style and Grammar	Language and style are succinct and accurate. Acronyms are used correctly. Poster is easy to read, attractive to the eye, and content flows logically.	Contains some spelling or grammatical errors. Acronyms are not used correctly. Poster is challenging to read, attractiveness is in question, and content flow is not logical.	The poster contains formatting errors and/or spelling or grammatical errors. The poster is difficult to read and follow.	Not a research study and/or very poorly written	
TOTAL SCORE					

Rubric was adapted from the Center for Research and Learning at Indiana University-Purdue University Indianapolis and the Office for Undergraduate Research, University of South Florida.